



What are SRPs and units?

Specially Resourced Provisions (SRPs) are for children who have, or who are likely to have, an EHC plan (Education, Health & Care Plan). Admissions to any of the SRPs are made via the SEN Team. SRPs are where places are reserved at a mainstream school for pupils with a specific type of SEN, taught mainly within mainstream classes, but requiring a base and some specialist facilities around the school. They are usually for pupils with EHC plans but could include pupils with SEN support.

SEN Units are special provisions within a mainstream school where children with SEN are taught mainly within separate classes. They cater for a specific type or types of SEN (e.g. ASD) and are usually for pupils with an EHC plan.

Please see the attached table from Bracknell Forest Council's website which provides more details:

Main differences & expectations of SRPs and units:

Specialy Resourced Provision	SEN Unit
Pupils spend at least 50% of their time in mainstream classes (with support, as required)	Pupils spend most of their time in the Unit, joining mainstream peers for some aspects of school life e.g. assembly or PE, depending on needs
Pupils admitted to SRPs will have a level of SEN need which requires additional support to that available in the mainstream setting	Pupils admitted to SEN Units will have complex levels of need that cannot be addressed solely in the mainstream setting
These are mainstream provisions with some additional resources for a particular type of SEN (e.g. ASD)	These are specialist provisions for a particular type of SEN within a mainstream school
They are not special provision and can be described as mainstream schools with a specialism	SEN Units usually have no separate legal entity

SRPs and units in Bracknell Forest Council

Please see the attached link for details of SRPs and units within Bracknell Forest Council. [srp_table_1.pdf \(openobjects.com\)](#) Please contact us for our other school lists and other information, if needed.



How should an SRP be named in an EHC plan and admission arrangements:

The majority of units and bases are not separate schools or institutions, but are units within a mainstream school. This means it should not be named in Section I of the EHC plan, but should instead be described in Section F. It should be fully described in section F and all of the provision specified – please contact us if you would like a discussion about this. If the unit or SRP is listed as a separate institution then it can be named in section I. Please see the attached ipsea link for more information and we can provide tailored information, if needed: [Asking a local authority to name a unit or resource base in a child's EHC plan | \(IPSEA\) Independent Provider of Special Education Advice](#)

Please see the attached link which sets out the admission arrangements: [placement_process.docx \(live.com\)](#)

For more information, please contact IASS: iass@bracknell-forest.gov.uk